



THE UNIVERSITY
OF QUEENSLAND
AUSTRALIA

CREATE CHANGE

Appointment of

Head of School, School of Earth and Environmental Sciences



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Welcome message

Thank you for your interest in this key leadership role in UQ's Faculty of Science!

The University of Queensland (UQ) is proud to be ranked in the top 10 universities worldwide in Environment and Ecology, and Biodiversity Conservation, and in the top 20 worldwide in Geography, and Life and Earth Sciences.

UQ's School of Earth and Environmental Sciences (SEES) is a major contributor to UQ's global reputation in these and other areas, and is a powerhouse of teaching and research.

Its interconnected teams of biological, physical and social scientists, environmental management specialists, health and safety experts, and urban planners work together with industry and government partners to address the increasingly critical global challenges of a growing population, climate change, urbanisation, food security, conservation and natural resource management.

SEES also educates the equivalent of over a thousand full-time coursework students each year, via multiple undergraduate and postgraduate coursework programs. These programs cover a wide range of disciplines, from geography to occupational health and safety science, coastal and ocean science to geochemistry, and town planning to environmental management, and more. These programs also deliver truly outstanding on and off campus experiences for students, including field trips across Australia and overseas.

The academic excellence that defines SEES is enabled by amazing staff, world class facilities, mutually beneficial partnerships, more than \$10 million a year in external research funding, and an annual operating budget of approximately \$10 million.

The Head of School will lead SEES through a dynamic and exciting time at UQ, enable the very best outcomes of the School's exceptional staff and students, and be in a position of influence to shape the future of the School, the Faculty of Science and UQ. You will bring an outstanding track record of teaching and research, exceptional leadership skills and experience, and a passion for developing the next generation of earth and environmental scientists.

This is a rare opportunity for a leader looking to create change. Please consider applying – help us build upon SEES' phenomenal teaching excellence and research impact!



Professor Melissa Brown

Executive Dean
Faculty of Science



Faculty of Science

UQ's Faculty of Science delivers excellence in teaching and research in a broad range of science disciplines. This is enabled by outstanding staff, students and partnerships with industry, government, community and a global network of top-ranking universities, as well as access to facilities on two campuses (St Lucia and Gatton) and two island research stations (Heron Island and Moreton Bay). More than 2600 staff work in the Faculty of Science, including 661 continuing and fixed term academic staff, 496 continuing and fixed-term professional staff, 929 casual academic staff and 765 casual professional staff.

The Faculty comprises six research and teaching intensive Schools:

- [School of Agriculture and Food Sciences \(SAFS\)](#)
- [School of Biological Sciences \(BIOL\)](#)
- [School of Chemistry and Molecular Biosciences \(SCMB\)](#)
- [School of Earth and Environmental Sciences \(SEES\)](#)
- [School of Mathematics and Physics \(SMP\)](#)
- [School of Veterinary Science \(SVS\)](#)

and five major research centres:

- [ARC Centre of Excellence in Plant Success in Nature and Agriculture](#)
- [ARC Centre of Excellence on Engineered Quantum Systems](#)
- [Australian Infectious Diseases Research Centre](#)
- [Centre for Biodiversity and Conservation Science](#)
- [Centre for Marine Science](#)

In 2019, 9088 undergraduate and postgraduate coursework and research students (9088 HC) were enrolled in 86 different undergraduate and postgraduate programs in the Faculty of Science including:

- Bachelor of Advanced Science
- Bachelor of Agricultural Science
- Bachelor of Biomedical Science
- Bachelor of Mathematics
- Bachelor of Science
- Bachelor of Veterinary Science
- Master of Biotechnology
- Master of Environmental Management
- Master of Data Science

The Faculty makes a significant contribution to top 10 global subject rankings in environmental science, agriculture, ecology, conservation and biodiversity, and biotechnology. It is also known for its strengths in human and environmental microbiology, structural biology, statistics and quantum science.



The Faculty is home to:

- 8 Australian Research Council (ARC) Laureate fellows
- 53 externally-funded Fellows including:
 - ARC Future Fellows
 - ARC Discovery Early Career Researcher Awards (DECRA)
 - National Health and Medical Research Council (NHMRC)
 - Advanced Queensland fellows
- multiple Industry and other named Chairs
- 6 ARC Centres of Excellence (two UQ-led and four nodes)
- 862 Higher Degree Research (HDR) students at any time.

Our mission

UQ's Faculty of Science will constructively respond to global challenges and changes in the way we live and work by producing knowledgeable and prepared future leaders in science and innovation, and partnering with each other, industry and government to deliver solutions and informed decision making.

We will be creative in responding to a changing funding environment to ensure our future sustainability and success.

Our vision

Excellence and impact in science education and research.

For more information, visit the UQ Faculty of Science's [website](#).



School of Earth and Environmental Sciences

SEES was formed in 2017, consolidating academic expertise to strengthen capacity, provide greater disciplinary coherence and acknowledge the increasingly interdisciplinary nature of its fields of expertise.

SEES is part of the Faculty of Science and is located on the St Lucia campus (Brisbane) of the University.

Together, we deliver practical solutions to the complex issues that affect our physical environment and how we interact with it.

Global leaders

UQ's [research excellence](#) in earth and environmental sciences is world renowned and is reflected by our consistent high ranking in respected global league tables.



#1 in Australia and #17 in the world for Environmental Sciences

2021 QS World University Rankings by Subject



#1 in the world for Biodiversity Conservation

2017 Center for World University Rankings



#17 in the world for Geography

2021 Global Ranking of Academic Subjects



Top 25 in the world

2021 Nature Index Tables

Our research expertise

SEES has a strong research profile and enjoys an excellent success rate in nationally competitive grants and has a strong record of high-quality publications.

In addition to its outstanding staff, the School has been active in establishing a range of adjunct and industry fellow positions in order to promote engagement with leaders in government and the professions.



\$10M+ in annual external research funding

Our areas of expertise



Earth Sciences



Urban and Regional Town Planning



Environmental Management and Environmental Science



Health and Safety Sciences



Geography



Our people

Primary pure and applied research underpins all of the School's activities, driving collaboration with a broad range of stakeholders across the community, government and industry partners, and informing teaching at all levels. Our graduates are in high demand, having developed the skills, knowledge and practical experience to create change and help shape policy.

The School has an enviable reputation for quality teaching and learning, and many of the staff are recipients of national and UQ teaching awards.



100+ academic staff



30+ professional and technical staff



1000+ effective full-time student load



150+ Higher Degree by Research (HDR) students

World-class facilities

SEES hosts [world-class facilities](#) which include sample preparation facilities and a complex analytical infrastructure consisting of trace element, radiogenic and stable isotope geochemistry, radiogenic and noble gas geochronology, coal petrology and organic geochemistry, geomicrobiology and fluid inclusion facilities.

A geomicrobiology laboratory provides culturing facilities for aerobic and anaerobic microorganisms, including a coy anaerobic chamber, a photosynthetic growth chamber, fluorescence microscopy, and sample preparation for Scanning Electron Microscope (SEM) and Transmission Electron Microscope (TEM) analyses of bacteria-mineral interactions.

In addition, the School maintains close links with the Centre for Microscopy and Microanalysis, a major national research facility that provides access to electron microscopes (SEMs and TEMs), electron microprobes, X-ray diffractometers, nano-SIMS, surface analysis capabilities, and a host of other modern analytical instrumentation.

SEES also has a state-of-art planning studio as well as geographic information system (GIS) and [Remote Sensing](#) computer laboratories. SEES, Faculty and students are also actively engaged in using UQ's world-class island research facilities at [Heron Island](#) and [Stradbroke Island](#).

Further information and details on the research interests of academic staff is available on the [School of Earth and Environmental Sciences website](#).



Role of the Head of School

Primary purpose of the position

The Head of School (HoS) is a key operational and strategic leadership role responsible for enacting the School, Faculty and UQ vision, cultivating collaborative and productive relationships and delivering outstanding results across the core activities of the School. This is achieved through generating and enacting the School's vision and strategy, inspiring and leading academic and professional staff, and effectively managing the School's resources, governance frameworks and administrative processes. Delivering high quality teaching, research, and operational goals in the University requires collaboration with many offices and organisational areas.

Duties and responsibilities

Key requirements and leadership capabilities

- developing and implementing an aspirational School vision and strategy, in alignment with UQ and the Faculty's strategic objectives;
- fostering an inclusive and collegial School culture, which supports and is underpinned by the University's values;
- promoting innovative pedagogy and exceptional student experiences and outcomes;
- delivering and sustaining a strong school and personal track record of research excellence and high-impact research outcomes;
- cultivating and empowering high-performance, collegial and inclusive teams and talent;
- forging productive, collaborative partnerships that deliver strategic value;
- effectively managing school governance structures and resources, processes and key administrative activities; and
- building School resilience, adaptability and receptiveness to change.

Strategy

- developing and implementing aspirational School strategy, in alignment with UQ and the Faculty's vision and strategic objectives;
- developing and maintaining strategic and academic planning functions, including setting goals, targets and key performance indicators in the context of University and Faculty or Institute strategic and operational plans;
- representing the interests and needs of the University to the School and to the external community;
- representing the interests and needs of the School to the University through membership on the Academic Board, Faculty Board(s) and other University groups and committees;
- internationalising the School in ways that augment the disciplines within the School and align with UQ policy;
- maintaining effective relationships with graduates, alumni, and their employers;
- establishing and maintaining productive links with offshore sources of international students; and
- promoting collaboration with other Schools or Centres where appropriate.



Leadership

The HoS:

Aspires

- generates and implements innovative School strategy in support of UQ and Faculty strategic objectives;
- generates positive change and innovation momentum across the School and University.

Cultivates

- drives team and School performance, empowers independence and cultivates team and cross-team cohesion;
- guides and develops staff, through the delivery of structured and effective mechanisms to support talent attraction, recognition, performance, development and progression;
- cultivates a positive and inclusive workplace culture;
- proactively incorporates UQ values into plans, activities and measures of success so as to ensure the School upholds the highest standards of academic quality and integrity.

Transforms

- drives self and others to deliver outstanding School results;
- develops new and strengthens existing collaborations and partnerships in pursuit of strategic School objectives;
- maintains a culture of continuous improvement which facilitates outstanding research and exceptional student outcomes.

Other

- supporting the Executive Dean to deliver Faculty-wide strategy and initiatives;
- managing core human resources activities, including (but not limited to):
 - staff recruitment and selection;
 - performance appraisal processes, including annual reviews;
 - school promotion and recognition processes;
 - recognition and reward processes;
 - staff development and progression; and
 - performance issues and staff grievances;
- allocating duties to staff in accordance with workload allocation policy and frameworks, to ensure equitable workload distribution and the effective performance of the teaching, research and service functions;
- nominating appropriate appointees as Adjunct or Honorary academic appointees and involving them effectively in University and School life;
- supervising and working in partnership with the School Manager, Deputy HoS, School portfolio holders and other direct reports; and
- accepting delegated tasks where applicable.



Operational management

The HoS, supported by the School Manager and/or other senior staff, is responsible for:

- managing the School's finances, including (but not limited to):
 - managing the School budget;
 - maintaining fiscal discipline and effective planning, revenue generation, budgeting;
 - adhering to strategic financial guidance and measures promulgated by the University and Faculty; and
 - controlling expenditure against budget allocation;
- planning and budgeting for equipment, resources and other infrastructure expenditure;
- pursuing opportunities to increase revenue, including as appropriate (but not limited to):
 - attracting full fee-paying students;
 - developing links and partnerships with business and industry;
 - increasing external funding through grant success and philanthropy; and
 - commercialising the results of research and intellectual property;
- managing and maintaining School or centre space and infrastructure resources;
- contributing to Faculty and UQ reporting processes, including the provision of school data and other information to relevant University authorities; and
- protecting intellectual property.

Academic endeavours

The HoS, supported by other academic leaders, is responsible for:

- providing academic leadership and maintaining personal academic standing, including the pursuit of research, scholarship and teaching;
- encouraging excellence in teaching and learning through effective delivery of courses and programs owned by the School; enabling positive student experiences and outcomes;
- providing quality advice and support for these students;
- fostering a collegial and collaborative research, supervision and researcher development, teaching and citizenship/service culture;
- promoting collaboration with other Schools, Centres, Faculties and organisations, domestically and internationally, to ensure forward momentum for the School's disciplines and inter-disciplinary endeavours;
- remaining abreast of relevant disciplinary directions, emerging research and other factors which may have implications for the research and teaching direction of the School;
- ensuring that Higher Degree by Research and Early Career Academics are supported, encouraged and appropriately supervised and mentored;
- initiating and revising course and program offerings;
- supporting and protecting the academic freedom of School staff;
- maintaining effective linkages to government departments and authorities, and ensuring relevant University leaders and stakeholders are informed of this contact;
- forging and maintaining productive relationships and research partnerships with business, commerce and industry organisations relevant to the School or Centre's research endeavours.



Risk management and governance

The HoS is responsible for:

- promulgating, implementing and adhering to University policies;
- where required, developing School-level procedures, operational plans and governance frameworks;
- establishing and maintaining a suitable organisational, executive and committee structure, which supports effective decision-making and appropriate delegations;
- complying with the University Enterprise Agreement and policies;
- developing and maintaining quality assurance processes, particularly in relation to teaching, research and the supervision of students; and
- promoting and demonstrating the requirements of the Queensland occupational health and safety (OH&S) legislation and related OH&S developed by the University.

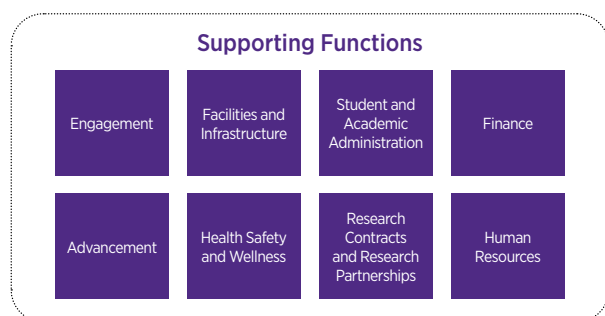
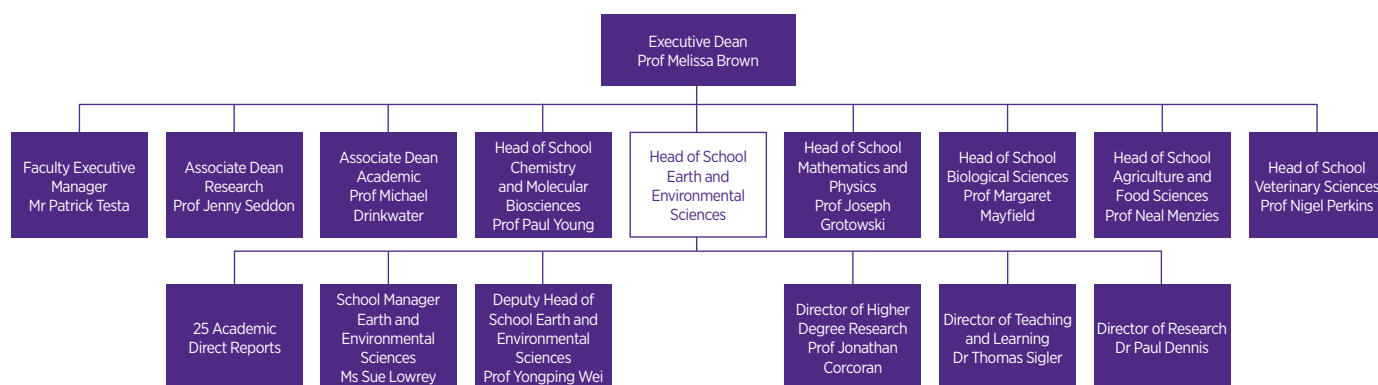
Other

Ensure you are aware of and comply with legislation and University policy relevant to the duties undertaken, including but not exclusive to:

- The University's [Code of Conduct](#).
- Requirements of the Queensland occupational health and safety (OH&S) legislation and related [OH&S responsibilities and procedures](#) developed by the University or Institute/School.
- The adoption of sustainable practices in all work activities, and compliance with associated legislation and related University [sustainability responsibilities and procedures](#).
- Requirements of the *Education Services for Overseas Students Act 2000*, the *National Code 2007* and associated legislation, and related [responsibilities and procedures](#) developed by the University.

Organisational relationships

The position reports to the Executive Dean, Faculty of Science.



Selection criteria

Key requirements and leadership capabilities include:

- A PhD in an area relevant to existing strengths of the School, and an international reputation for excellence, with an active and strong teaching portfolio and research track record in publications, competitive grants, and effective PhD supervision.
- Highly developed leadership, interpersonal, communication and people management skills and a track record in leading, motivating and successfully managing a large, diverse team in a collegiate environment.
- Strengths in influencing and negotiating, including the ability to develop and maintain effective relationships with key internal partners and external stakeholders including industry, government and professional bodies.
- Demonstrated expert knowledge and a significant international standing professionally and academically in one or more fields of disciplinary areas relevant to the School.
- Capacity to exercise academic leadership to enhance the standing of the School and Faculty.
- Demonstrated ability to shape organisational culture, implement a successful vision and encouraging and support academic staff in the delivery and enhancement of high-quality teaching and learning.
- Cross-disciplinary understanding of research, teaching and student experience.
- Sound and successful experience in the management of finance, operations, and human resources.
- Sound appreciation of relevant legislation underpinning University priorities, policies and procedures including equal opportunity and occupational health, safety and welfare.

Qualification verification

An appointment to this position is subject to the verification of the highest academic qualification from the conferring institution.



Conditions of employment

Employment type

Initial appointment as Head of School of will be for a term of up to five years. A further appointment may be offered by mutual agreement. A competitive remuneration package will be negotiated with the successful applicant.

How to apply

The University is being assisted by Janine Fitzgerald and Kate Robinson of Robinson Fitzgerald Executive Search who can advise on application requirements. Initial enquiries should be directed in confidence to:

Janine Fitzgerald on +61 424 164 765 or jfitzgerald@robinsonfitzgerald.com.au

or

Kate Robinson on +61 409 769 560 or krobinson@robinsonfitzgerald.com.au

Applications should include a full curriculum vitae and a vision statement articulating your vision for the role and what you would expect to accomplish, reflecting on your experience and skills as it relates to the selection criteria (no more than three pages).

Applications should be directed to jfitzgerald@robinsonfitzgerald.com.au quoting **RF0129**. Applications close **Monday 11 October 2021** at 5.00pm AEST.



The University of Queensland

For more than a century, The University of Queensland (UQ) has maintained a global reputation for creating positive change by delivering knowledge leadership for a better world.

UQ ranks among the world's top universities, as measured by several key independent rankings, including the CWTS Leiden Ranking (31), U.S. News Best Global Universities Rankings (36), the Performance Ranking of Scientific Papers for World Universities (39), QS World University Rankings (46), Academic Ranking of World Universities (54), and Times Higher Education World University Rankings (62).

At UQ, we're changing the way higher education is imagined and experienced. Our students enjoy innovative and flexible learning options, diverse and dynamic partnership opportunities, and an integrated digital and campus learning environment.

More than 55,300 students, including the majority of Queensland's highest academic achievers, as well as top interstate and overseas students, study across UQ's three beautiful campuses in South East Queensland at St Lucia, Herston and Gatton. They include more than 19,900 postgraduate and approximately 20,200 international students who contribute to a diverse, supportive and inclusive campus community.

With a strong focus on teaching excellence, having won more national teaching awards than any other Australian university, UQ is committed to providing students with the best opportunities and practical experiences during their time with us, empowering them with transferable knowledge and skills that will prepare them to exceed expectations throughout their careers.

UQ's 280,000 graduates are an engaged network of global alumni spanning more than 170 countries, and include more than 15,400 PhDs.

UQ's six faculties, eight globally recognised research institutes and more than 100 research centres attract an interdisciplinary community of 1500 scientists, social scientists and engineers who champion research excellence and continue UQ's tradition of research leadership. This is reflected in UQ being the number one recipient of Australian Research Council Fellowships and Awards nationally across all scheme years (419 awards worth over \$290 million).

UQ has an outstanding track record in commercialising innovation, with major technologies employed across the globe and gross product sales of more than \$22 billion. UQ is one of only three Australian members of the global Universitas 21; a founding member of the Group of Eight (Go8) universities; a member of Universities Australia; a member of the Association of Pacific Rim Universities (APRU); and one of only three Australian charter members of the prestigious edX consortium, the world's leading not-for-profit consortium of massive open online courses (MOOCs).

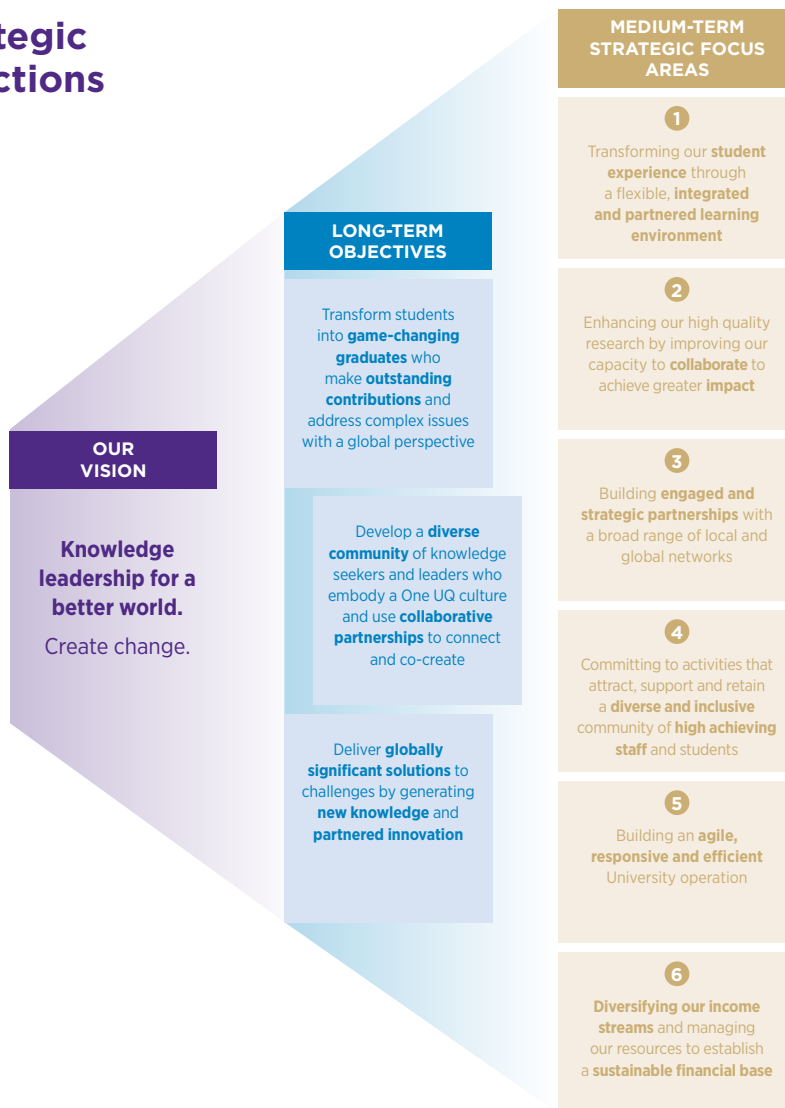
UQ employs more than 7200 academic and professional staff (full-time equivalent) and has a \$2.19 billion annual operating budget.



Governance

The University is governed by a 22-member [Senate](#) representing University and community interests. Senate is led by a Chancellor and Deputy Chancellor. The Senate has delegated to the Vice-Chancellor many of its powers under the *University of Queensland Act 1998* to appoint staff, manage and control University affairs and property, and manage and control finances.

Strategic directions



The University of Queensland sets its agenda within a truly global context. It is a university that is connected with the global community, addressing the issues that are impacting on the modern world. UQ's aim is to attract the best minds of today, and to develop and support the leaders of tomorrow. The University has an ongoing commitment to strengthening its impact and reputation by building greater research capacity and through the delivery of high quality teaching and learning programs.

The 2018–2021 period will be a challenging and exciting time as the University adapts to a rapidly changing environment. Our plan encapsulates a commitment to remaining comprehensive while emphasising the importance of collaboration, diversity and partnered innovation as a critical means of solving complex global challenges.

We will transform our students into game-changing graduates ensuring that they are not only prepared to succeed in their chosen pathway, but will also provide the leadership necessary to create change.



Strategic plan 2018–2021

The University of Queensland positively influences society by engaging in the pursuit of excellence through the creation, preservation, transfer and application of knowledge. UQ helps shape the future by bringing together and developing leaders in their fields to inspire the next generation and to advance ideas that benefit the world. UQ strives for the personal and professional success of its students, staff and alumni.

Transforming students into game-changing graduates through excellent teaching, support, and exposure to world-leading research is a focus of UQ's Strategic Plan 2018–2021. The world is changing at a breakneck pace, and it is vital that we prepare our students to not only adapt to this change, but also to make a positive impact on society and collectively build a beneficial global legacy. Evidence-based knowledge, the ability to work collaboratively to solve complex problems, and a passion for innovation will be essential attributes for our students, regardless of the exact future shape of society. UQ's [Strategic Plan 2018–2021](#) focuses on graduate employability, collaboration and diversity and inclusivity.

Our values

Pursuit of excellence

We strive for excellence, seeking to apply the highest standards to benefit our communities.

Creativity and independent thinking

We welcome new ideas from our staff and students as well as from our alumni and our external partners. We support intellectual freedom, courage and creativity. We encourage the pursuit of innovation and opportunities.

Honesty and accountability

We act with integrity and professionalism and uphold the highest ethical standards. We are committed to transparency and accountability. Our decisions ensure responsible stewardship of the University's resources, reputation and values. We lead by example in all areas including our approaches to sustainability.

Mutual respect and diversity

We promote diversity in the University community – through our people, ideas and cultures. We create a vibrant, inclusive environment in which ideas flourish and future generations, regardless of background, are empowered. We respect our colleagues and work together for shared success.

Supporting our people

UQ ensures the safety and wellbeing of our people. We create an inclusive and supportive university community in which achievements are celebrated and rewarded. Our people have the opportunity to enrich their lives and pursue their goals.



Leadership capability expectations

The UQ Leadership Framework identifies seven key capabilities that define leadership in the UQ context. The framework aligns with UQ's strategic direction, and mission, vision and values.

Achieves results and drives accountability

Leaders ensure engagement and performance, and motivate and empower others to achieve results.

Communicates and collaborates with influence

Leaders engage others in open and honest dialogue about important issues and actively seek common interests and goals.

Exemplifies personal credibility and integrity

Leaders strive for personal achievement and are visibly proactive and ethical in their dealings with others.

Fosters learning, inquiry and innovation

Leaders nurture an environment that allows for multiple perspectives and challenges assumptions, and model openness to new ideas.



Purposefully leads change

Leaders initiate and lead change and improvement agendas, modelling behaviour that embraces innovation and change.

Thinks and works strategically

Leaders create and communicate a clear direction for the future, aligned with UQ's vision.

Values people and builds culture

Leaders create a positive, constructive workplace where people feel connected and valued.



About Brisbane

[Brisbane](#) is the sunny, sophisticated capital city of Queensland and gateway to its many famous attractions. It is Australia's third largest city and fastest-growing capital with a population of more than 2.2 million, offering a safe, friendly, multicultural environment. The inner city is characterised by the Brisbane River, parklands, convention facilities, museums, art galleries, a casino, malls, shopping districts and a host of cosmopolitan restaurants and cafés.

Brisbane offers a range of lifestyle benefits including climate, culture, family fun and sport. Residents and visitors can combine art and outdoor adventure in Brisbane, where South Bank's cultural institutions and restaurants meet riverside gardens and a lagoon. Take a paddle steamer or ferry down the Brisbane River, abseil Kangaroo Point cliffs and bike ride through the City Botanic Gardens. Go for a day trip to Moreton Island, Noosa, the [Sunshine Coast](#) or the [Gold Coast](#) with just a short drive to each beautiful destination. National Parks, rainforests and attractions such as Australia Zoo, Dreamworld and other theme parks are also a short drive away.

The perfect place to raise a family, Brisbane is one of the safest cities in Australia and boasts a wide range of cultural attractions, numerous theatres, art galleries and a world class museum; the city is dubbed a food and drink lover's paradise. Brisbane is one of Australia's most liveable and affordable capital cities. Brisbane enjoys a subtropical climate providing sunny days almost all year round, with enough rainfall to keep the city and suburbs cool and green.

Just an hour south of Brisbane's CBD is the Gold Coast, where the high rises are built around superb beaches like Surfers Paradise with lively nightlife, international theme parks and designer boutiques. A few hours drive north from Brisbane is the [Great Barrier Reef](#), one of the 'natural wonders of the world'. As the largest World Heritage Area, it stretches more than 2000 kilometres alongside the coast, and is home to around 1500 species of fish and 350 types of coral. Stradbroke, Moreton and Fraser Islands are also world-famous attractions that are close to Brisbane, and offer some of the largest dunes in the world.

A leader in education

Brisbane has a wide range of high-quality schools at primary and secondary level, religious or non-denominational, single-sex or co-educational, with many offering excellence programs or other specialty features such as the International Baccalaureate. Brisbane also offers some of the greatest learning institutes in Australia, with three major internationally recognised universities on offer. Each of the universities in Brisbane offer a high-quality learning environment with access to some of Australia's finest institutions covering all areas of study from law and medicine through to business, marketing, tourism, IT and biotechnology. UQ is one of Australia's leading research and teaching institutes, ranking among the world's top universities.

Lifestyle

In the heart of Brisbane city, Queen Street Mall is a vibrant shopping and lifestyle precinct and is Australia's most popular pedestrian mall. Brisbane is also the home for many of Queensland and Australia's major sporting events in rugby league, rugby union, AFL and cricket.

Brisbane residents have excellent access to healthcare in both public and private sectors, covering hospitals, general practitioners, dentists and other allied healthcare professionals. There are numerous public and private hospitals including the Princess Alexandra Hospital, the Mater Hospital network, The Queensland Children's Hospital and the Royal Brisbane and Women's Hospital. Urgent and emergency medical care is readily available to everyone.



Further information

Other relevant information about the The University of Queensland includes:

- [Annual Report](#)
- [Governance](#)
- [Key statistics](#)
- [Organisation chart](#)
- [Research at UQ](#)
- [Strategic Plan 2018–2021](#)
- [UQ Global Strategy](#)
- [UQ Reconciliation Action Plan](#)
- [UQ Aboriginal and Torres Strait Islander Employment Strategy](#)
- [UQ School of Earth and Environmental Sciences](#)





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